

# The challenges and rewards of the exhibition

## Rewards:

“It involves problem-based learning, using primary research.”

“It is a celebration for the students – a rite of passage.”

“It is a community highlight – involving others.”

“Students take responsibility for their own learning.”

“It includes all the elements of the PYP.”

“It involves collaboration across the whole school.”

“It is all encompassing.”

“It is a form of action and has significant impact on the learner.”

“Current issues can be addressed making it meaningful and authentic for the learner.”

“It is flexible.”

“It is integral to the PYP.”

“It is a summative assessment- not just a checklist but a true reflection of the student’s learning.”

“The exhibition is so motivating for the students at the end of the year-they are almost always on task!”

## Challenges:

“There is an overemphasis on the final product.”

“It is time consuming and so other areas of the curriculum can lose out.”

“Making sure it is inquiry based learning and not just a research project.”

“Administration and parental expectations can be difficult to meet, especially if the finished ‘product’ is a true reflection of the student’s understanding rather than a polished performance.”

“It can be hard to include new students or students studying in a second language.”

“A transient teacher population causes difficulties for planning and consistency in the exhibition.”

“Monitoring what is happening during the process, and how involved the students are, can be difficult especially when students are working in groups.”

“Defining the role of the adults involved can be hard. It is challenging to get the balance right between student led and adult led inquiries.”

“There is not enough lead up to the exhibition in earlier grades, leaving a huge task for the teachers of the students in the exhibition year.”

“There is a feeling that the teacher(s) and the school is being judged on their performance in the exhibition.”

“Ensuring that all the skills learnt in the exhibition are not lost.”